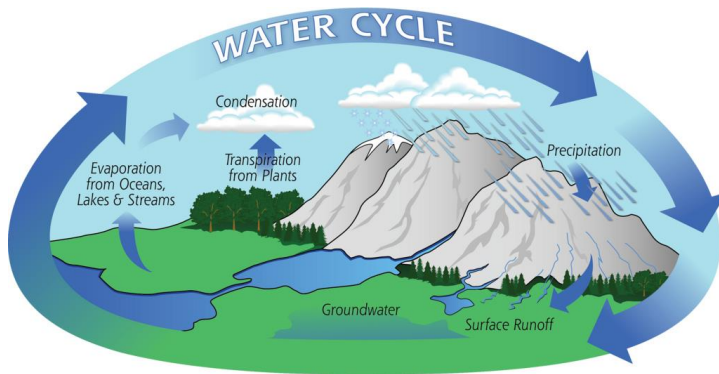


## WATER CYCLE

Water exists on Earth in three states: solid (ice or snow), liquid and gaseous (water vapor). Oceans, rivers, clouds and rain are constantly changing: the water on the surface evaporates, the water in the clouds precipitates, the rain seeps through the earth, ...



AND THEN .....

Discuss with your colleagues about the water cycle, how it gets to our homes, improper use and pollution...

### MAIN TASK

Make a model about the cycle of water in small groups with different recycled materials.

Make a model about the cycle

of water in small groups with different recycled materials.

INVESTIGATE about:

- \_ Water flow to our house
- \_ Responsible for the service
- \_ Water quality
- \_ Water use in the home
- \_ From our house to the treatment plant
- \_ Contamination of the water we drink

## VISIT a TREATMENT PLANT OF WATER

Once the visit is made, create a mental map including the route of the water to your home and the water treatment plant in the water cycle.

## DECALOGUE

With all the information you have, think about 5 actions for the correct use of water.

Share it with your peers and elaborate a water use decalogue

## DIFUSION

Print it out and distribute it to the families, neighbors explaining the conclusions of your research

Expose your mental maps and decalogue at the entrance of the school